

FIG. 3

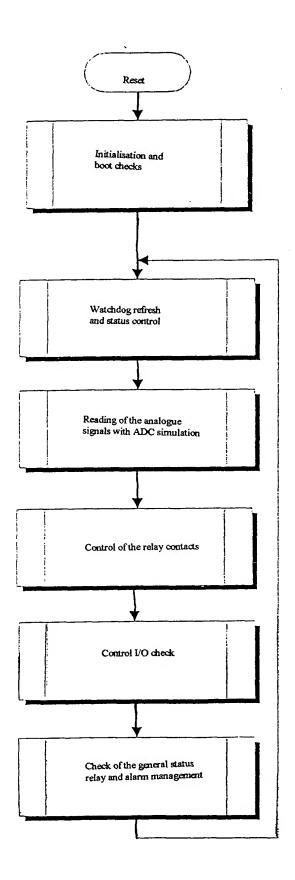


FIG. 5

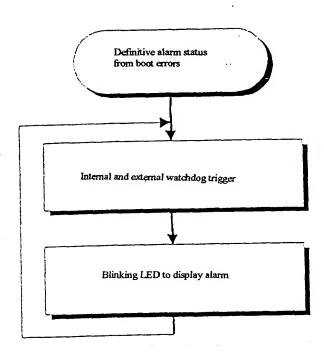


FIG. 4

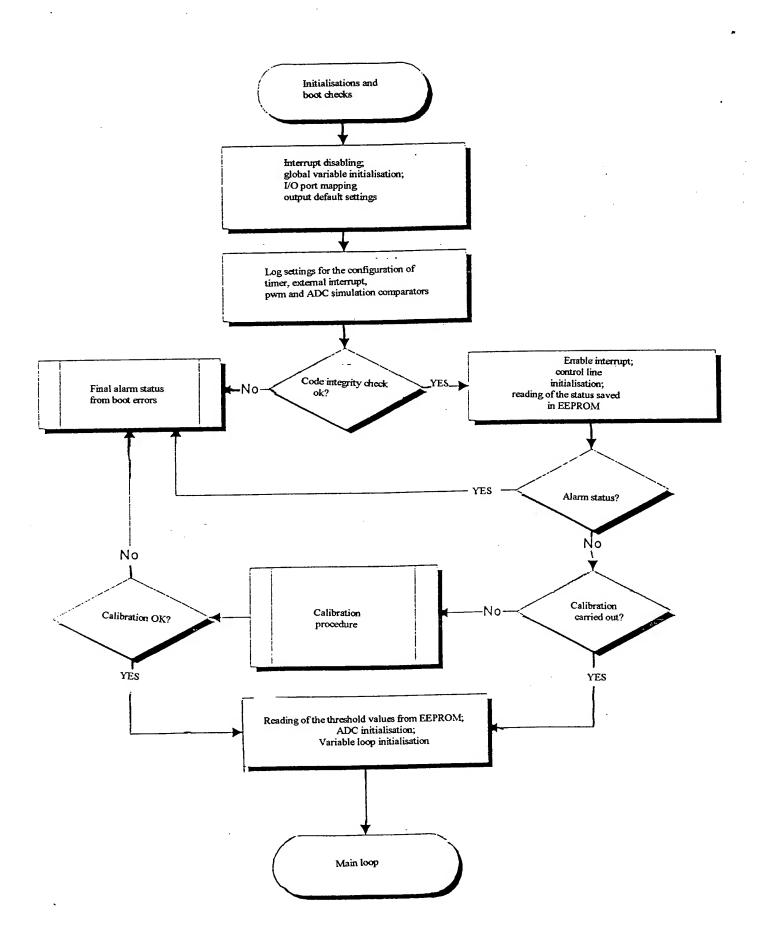


FIG. 7

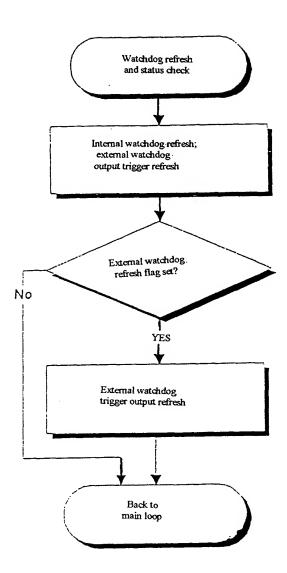
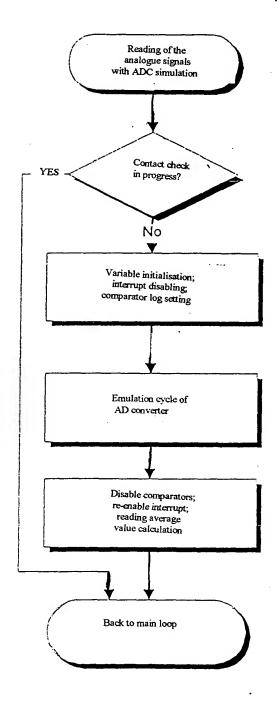
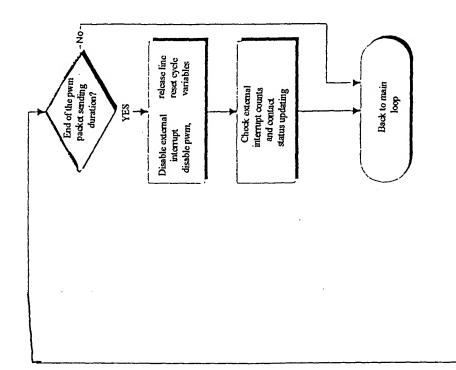


FIG. 8





The work of the course of the

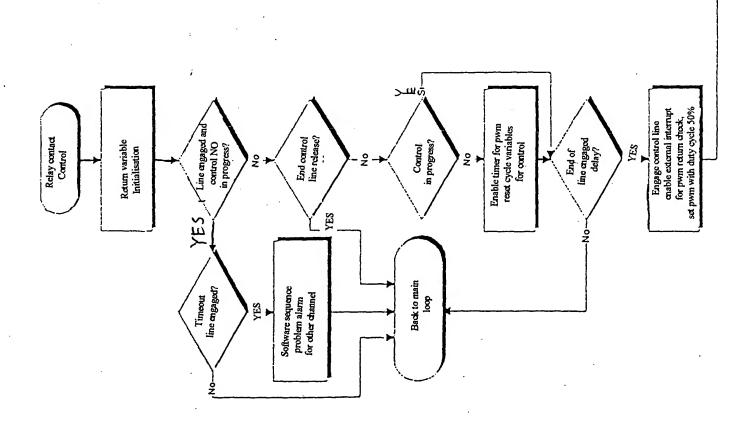


FIG. 10

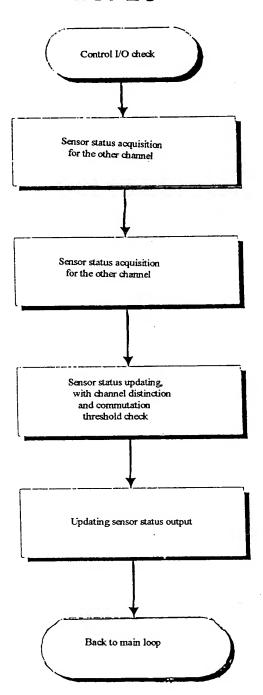
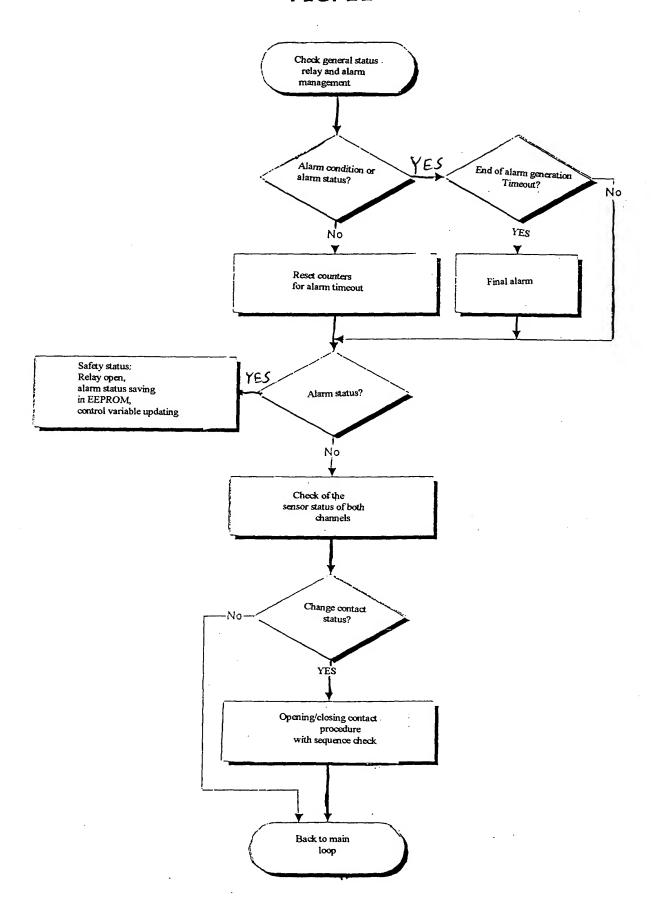


FIG. 11



Topic and the first that the second of the s